

Situated Learning. A reflective model for medical education 12 May 2022, 1600 – 1800 (GMT)

Time	Content
16.00	Welcome & introduction to the Academy
16.02	Professor Andrew Grant - Introduction to reflective learning and communities of practice <ul style="list-style-type: none"> • Dewey • Experiential learning • Communities of practice & legitimate peripheral participation
16.12	Dr Hannah Gillespie - A user's experience of reflective learning <ul style="list-style-type: none"> • The effects of reflection being compulsory • What works
16.22	Beverly Wenger-Trayner; Etienne Wenger-Trayner; Professor Tim Dornan; Professor Andrew Grant (chair) - Discussion of communities of practice theory including <ul style="list-style-type: none"> • Landscapes of practice • Knowledgeability • Making a difference
16.58	Julie Browne - Reflection and the AoME: including reflection as a core value and the role of reflection in assessments for Membership and Fellowship.
17.08	Discussion in small groups on applying the lens of CoP, knowledgeability and making a difference to participants' own communities of practice; both as a practitioner and as an educator.
17.33	Feedback from groups
17.58	Thanks & Farewell