Domain 2
Teaching and facilitating learning

This domain outlines the expected standards for medical educators in relation to teaching and facilitating learning.

Element	Standard - Level 1	Standard - Level 2
Delivering Teaching	2.1.1 Uses a basic range of educational methods and technologies to achieve intended learning outcomes	2.2.1 Appropriately uses a broad range of educational methods and technologies to achieve intended learning outcomes
Maintaining an effective learning environment	2.1.2 Describes the importance of establishing a safe and effective learning environment 2.1.3 Can identify learners with pastoral care needs and provide immediate appropriate support, including referral for additional support	2.2.2 Establishes a safe and effective learning environment 2.2.3 Provides educational, pastoral and professional support in relevant contexts
Learning and teaching methods and resource	2.1.4 Can describe a range of learning methods that may be used in learning and teaching activities	2.2.4 Applies learning and teaching methods that are relevant to intended learning outcomes 2.2.5 Uses learning resources appropriately
Feedback on learning and teaching	2.1.5 Can outline the purpose and importance of seeking, receiving and responding to feedback about learning and teaching	2.2.6 Promotes and fosters self-awareness in learners 2.2.7 Provides effective feedback to learners using a range of methods 2.2.8 Acknowledges and responds actively and appropriately to feedback
Active participation and learner engagement	2.1.6 Describes ways of involving learners in actual clinical practice e.g. experiential learning opportunities	2.2.9 Supports and empowers learners to be involved in the design and delivery of clinical teaching
Reflection	2.1.7 Demonstrates recognition of the importance of reflection on practice	2.2.10 Gives evidence of personal reflective practice. Demonstrates the importance of reflective practice to learners

Element	Standard - Level 3	Standard - Level 4
Delivering Teaching	2.3.1 Is adaptive and innovative in using and developing educational methods and technologies to achieve intended learning outcomes 2.3.2 Supports others to innovate	2.4.1 Leads the maintenance and enhancement of large scale, innovative educational programmes and curricula
Maintaining an effective learning environment	2.3.3 Monitors and manages the safety and effectiveness of complex learning environments 2.3.4 Proactively seeks to improve the learning environment	2.4.2 Is accountable for the oversight of processes that provide assurance of the quality and safety of complex learning environments 2.4.3 Leads teams to improve the quality of complex learning environments
Learning and teaching methods and resource	2.3.5 Develops innovative learning resources	2.4.4 Demonstrates a commitment to supporting creativity and innovation in the creation of learning resources across multiple learner groups
Feedback on learning and teaching	2.3.6 Promotes and fosters self-awareness in learners and teachers 2.3.7 Interprets, synthesises and deals with conflicting information arising from feedback from learners and educators 2.3.8 Communicates coherently, respectfully and effectively in response to feedback on learning and teaching, providing a clear rationale for further actions	2.4.5 Leads the provision of multi-modal systems that deliver tailored, timely and effective feedback for learners and other stakeholders 2.4.6 Uses complex feedback data from multiple learner groups to inform educational strategy at an institutional or wider level
Active participation and learner engagement	2.3.9 Actively seeks to incorporate learners into a community of practice	2.4.7 Manages and implements strategic consultation processes, ensuring that information and feedback is accurate, timely, and valued 2.4.8 Develops and/or leads organisational strategies which ensure that teaching and learning is optimally accessible and inclusive to all learners
Reflection	2.3.10 Demonstrates evidence of the place of reflection in their practice as an educator. Supports learners in the development of reflective learning skills	2.4.9 Demonstrates evidence of the place of reflection in their practice as an educator and a leader. 2.4.10 Takes responsibility for developing an organisational culture in which reflection and feedback are used effectively to drive continuous development of both staff and learners