

Domain 5

Educational management and leadership

This domain outlines the expected standards for medical educators in relation to the management, leadership and governance of medical education.

Element	Standard - Level 1	Standard - Level 2
Education management	<p>5.1.1 Manages personal educational time and resources effectively</p> <p>5.1.2 Understands and delivers intended educational outcomes</p> <p>5.1.3 Demonstrates a clear people centred approach with respect for patients, learners and other educators</p>	<p>5.2.1 Manages educational programmes and resources, including individuals and/or financial resources at a local level (team/faculty)</p> <p>5.2.2 Actively manages poor performance in learners, intervenes or seeks advice appropriately.</p> <p>5.2.3 Develops and maintains a high-quality learning environment in their clinical area</p> <p>5.2.4 Draws upon a range of leadership theories to implement change</p>
Educational leadership	<p>5.1.4 Understands and takes professional responsibility for own role in local education.</p> <p>5.1.5 Is aware of their personal impact on others, is resilient, manages their own emotions</p> <p>5.1.6 Seeks support, advice and feedback to achieve the best outcomes in medical education</p>	<p>5.2.5 Leads educational projects or programmes locally (within their team/local faculty)</p> <p>5.2.6 Supports the educational development of others within a local team, faculty or department</p> <p>5.2.7 Challenges and manages poor performance within their local team, faculty or department</p>
Educational governance	<p>5.1.7 Describes the roles and responsibilities of statutory and other regulatory bodies in the provision and quality assurance of medical education and the link with good clinical care</p> <p>5.1.8 Contributes to the educational governance of the organisation in which they work.</p> <p>5.1.9 Works consistently within an appropriate educational governance framework.</p>	<p>5.2.8 Actively contributes to the quality control and quality improvement of education in their team/department using an appropriate educational governance framework</p>

Element	Standard - Level 1	Standard - Level 2
Education management	<p>5.3.1 Leads/designs dept or institutional educational programmes</p> <p>5.3.2 Manages educational programmes and resources, including individuals and/or financial resources beyond the local (team/faculty) level</p> <p>5.3.3 Recognises and manages poor performance in educators or departments within their organisation/faculty, intervening or seeking advice appropriately</p> <p>5.3.4 Contributes to regional/national programmes of quality assurance of education.</p>	<p>5.4.1 Takes responsibility for the oversight and leadership of regional/national educational teams, ensuring effective development of educators to agreed standards</p> <p>5.4.2 Champions systems and processes that value and support career progression and/or promotion for medical educators</p>
Educational leadership	<p>5.3.5 Contributes to the strategic direction of education within their organisation/region</p> <p>5.3.6 Demonstrates high level educational leadership skills to achieve measurable improvements in educational programmes within their organisation or region</p>	<p>5.4.3 Contributes to national / international strategic direction of medical education</p> <p>5.4.4 Takes responsibility for effective development and implementation of national educational projects/improvements. This might include leading national assessment frameworks, developing national curricula or leading national quality assurance</p> <p>5.4.5 Holds others to account for the quality of education in their organisation</p> <p>5.4.6 Works across multiple systems to collaborate, innovate, co-produce and deliver improvements in education</p>
Educational governance	<p>5.3.7 Contributes to the development of educational policy and governance outwith their organisation/region, including managing the quality of other teams</p>	<p>5.4.7 Contributes to educational policy and development at a national or international level, with impact and influence across multiple organisations</p> <p>5.4.8 Identifies / responds appropriately to failing educational courses/ programmes/ or institutions</p>