

# Domain 3

## Assessment of learning

This domain outlines the expected standards for medical educators in making and reporting judgments that capture, guide and make decisions about the learning achievement of learners, and the feedback required.

Element	Standard - Level 1	Standard - Level 2
The purpose of the assessment	3.1.1 Demonstrates knowledge of the general purpose of formative and summative assessment and awareness of methods of feedback to the learner	3.2.1 Relates assessments to the educational outcomes of a course or programme
The content of the assessment	3.1.2 Demonstrates awareness that assessment should align with learning outcomes	3.2.2 Demonstrates how the contribution of any assessment addresses the learning outcomes
The development of assessment	3.1.3 Demonstrates awareness that robust assessment practices are integral to course development and effective educational practice	3.2.3 Contributes to the construction of assessment items
Selecting and applying appropriate assessment methods	3.1.4 Demonstrates knowledge around the choice of assessment methods based on the purpose, content and level of the assessment 3.1.5 Uses a basic range of methods to assess learners 3.1.6 Provides feedback on assessment as appropriate	3.2.4 Selects assessment methods that match the purpose, content and level of the learner 3.2.5 Uses a broad range of methods to assess learners 3.2.6 Provides constructive, specific and timely feedback to learners
Maintaining the quality of assessment	3.1.7 Contributes appropriately to continuous monitoring and improvement of assessments 3.1.8 Seeks to improve their own understanding of assessment in relation to the needs of their learners.	3.2.7 Maintains assessment quality by accurately interpreting assessment reports 3.2.8 Demonstrates knowledge and application of approaches to enhance assessment literacy 3.2.9 Contributes under guidance to standard setting processes
Selection & recruitment	3.1.9 Demonstrates awareness of fair and equitable selection / recruitment processes at a learner level	3.2.10 Demonstrates awareness of fair and equitable selection / recruitment processes at a Programme level

Element	Standard - Level 3	Standard - Level 4
The purpose of the assessment	3.3.1 Contributes to the design of assessment strategies	3.4.1 Leads the development and implementation of assessment strategies at a programme/national level
The content of the assessment	3.3.2 Maintains and manages assessments (including blueprints) for one or more courses and/or levels	3.4.2 Oversees the management/strategy of multiple assessments and quality assures their implementation
The development of assessment	3.3.3 Designs and develops assessments utilising accepted good practice such as in the determination of reliability, validity, acceptability, cost effectiveness, feasibility and educational impact 3.3.4 Uses multiple assessment data to holistically view learners' development & progression through a course or programme	3.4.3 Makes strategic assessment decisions at an institutional/wider level
Selecting and applying appropriate assessment methods	3.3.5 Integrates assessment methods into a coherent assessment strategy 3.3.6 Makes high stakes professional judgements 3.3.7 Deals with conflicting assessments and feedback and supports learners in interpreting comments	3.4.4 Oversees the integration of assessment methods ensuring a coherent assessment strategy 3.4.5 Reviews the high stakes decisions of others and investigates appeals/disputes as relevant 3.4.6 Leads teams in delivering feedback and developmental strategies
Maintaining the quality of assessment	3.3.8 Applies standard setting procedures most relevant to particular methods and format 3.3.9 Interprets technical data about effectiveness of assessment practices 3.3.10 Prepares assessment reports for learners, examination boards and external stakeholders	3.4.7 Develops/oversees appropriate standard setting approaches according to assessment type 3.4.8 Oversees developmental curricula of assessment literacy for learners 3.4.9 Chairs high stakes assessment bodies at an Institutional / National level
Selection & recruitment	3.3.11 Leads systems that support fairness and equity of selection/recruitment at an institutional level	3.4.10 Leads systems that support fairness and equity in recruitment and selection, with impact beyond a single institution