

## Domain 4

# Educational Research & Scholarship

This domain outlines the expected standards for medical educators in relation to their own personal and professional development. This domain is underpinned by the commitment to educational scholarship outlined in the core values outlined above. Applicants must demonstrate and referees must corroborate these capabilities.

Element	Standard Level 1
Theoretical and evidence-base of medical education	<p>4.1.1 Is aware of basic educational theories and principles</p> <p>4.1.2 Is aware of literature relevant to current developments in medical education</p> <p>4.1.3 Is aware of the principles of critical appraisal</p> <p>4.1.4 Is aware of the major issues and challenges facing medical educational research</p>



### Standard Level 2

- 4.2.1** 4.2.1 Understands and applies a range of educational theories and principles
- 4.2.2** Critically evaluates the educational literature and applies this learning to his or her educational practice
- 4.2.3** Participates in the design and development of educational programmes, projects or research
- 4.2.4** Interprets and applies the results of educational research to his or her educational practice

### Standard Level 3

- 4.3.1** Demonstrates advanced understanding of a wide range of educational theories and principles
- 4.3.2** Critically evaluates the literature at an advanced level and applies this to his or her educational practice
- 4.3.3** Develops new educational insights, theories and practices, through scholarly endeavours
- 4.3.4** Designs, supervises, manages and evaluates research strategies or projects
- 4.3.5** Contributes to educational research or projects applying appropriate research methods
- 4.3.6** Mentors and supports the professional development of educational researchers or educational project leads