Management, leadership and governance are essential components in the effective delivery of medical education, making a profound contribution to the success and ongoing development of the programmes and institutions delivering medical education.

The leadership standards describe areas of influence that are informed by the core values within the framework. Although management is concerned with implementation, leadership is orientated towards growth, change and increasing the quality of education.

Education management is concerned with the delivery of defined organisational or individual objectives. At level 1 this is predominantly through individual contribution but at other levels broader competence and responsibility for teams, programmes and other resources is reflected in the descriptors.

Education governance relates to the oversight and corresponding processes that hold programmes and institutions to appropriate standards of quality and performance. This domain describes the competences necessary at the more senior levels to oversee and review educational programmes and activities, ensuring that they are fair, aligned with strategic aims, are managed effectively, and significant issues are addressed or remedied.