This domain outlines the expected standards for medical educators in relation to medical education research and scholarship.

At levels 1 and 2, this element is characterised by an understanding of education research and scholarship as well as an ability to apply it to their educational practice.

Evidence-based practice is an important professional competence of medical educators. With a focus on using, or generating and disseminating evidence about what works in educational practice, this domain contributes to improving its outputs and outcomes.

Many educators are involved in areas of scholarship and there is a wide variation in how this is expressed and disseminated more widely to enhance existing processes. For example, this could include the development and production of course materials, quality improvement or assessment design. Some educators will have a major interest and expertise in rigorous medical education research, creating new knowledge that is likely to be disseminated through publication in peer-reviewed journals and other academic mechanisms.

Our Professional Standards reflect the Academy’s view that scholarship and research are distinctive and complementary - both are necessary and valued. Individual medical educators may be active in both research and scholarship but the Academy would not normally anticipate the same level of attainment in both areas.