This domain outlines the expected standards in making and reporting judgements that capture, guide and make decisions about the achievement of learners, and the feedback required.

The assessment of learning is a major area of professional practice for medical educators. They should use a range of robust formative and summative assessment strategies as an integral part of course design. In addition to maintaining the overall quality of assessment, the variety of methods and instruments used should support an effective judgement of learner development and progress.

Growth of competence in this domain of practice is characterised by an increasing role in the design and supervision of assessment or its reporting. The highest capability in the professional assessment of learning is demonstrated by providing leadership, decision-making and oversight of these elements at an institutional or national level.

Recruitment and selection is a further key element of this part of the framework, recognising the significant benefits attained through achieving high standards of diversity, equity and inclusion within medical education.