This domain outlines the expected standards for medical educators in relation to teaching and facilitating learning.

Medical educators need to have the capability to work in a diverse range of learning and teaching environments. Working with learners from many social, cultural, economic and educational backgrounds, they will need to adopt a variety of approaches to teach and facilitate learning effectively.

Increasing capability in this area is shown by professional development across several key areas or elements within this domain of practice. Details are listed in the descriptors for each level which relate to: the use of a range of educational methods and technologies; maintaining an effective learning environment that is safe and supportive for learners; using and creating appropriate resources; making effective use of feedback on learning and teaching; and, encouraging the active participation and engagement of learners.

A further key element of this domain is reflection on individual practice. It helps all medical educators to evaluate the impact of their work and inform their ongoing professional development.