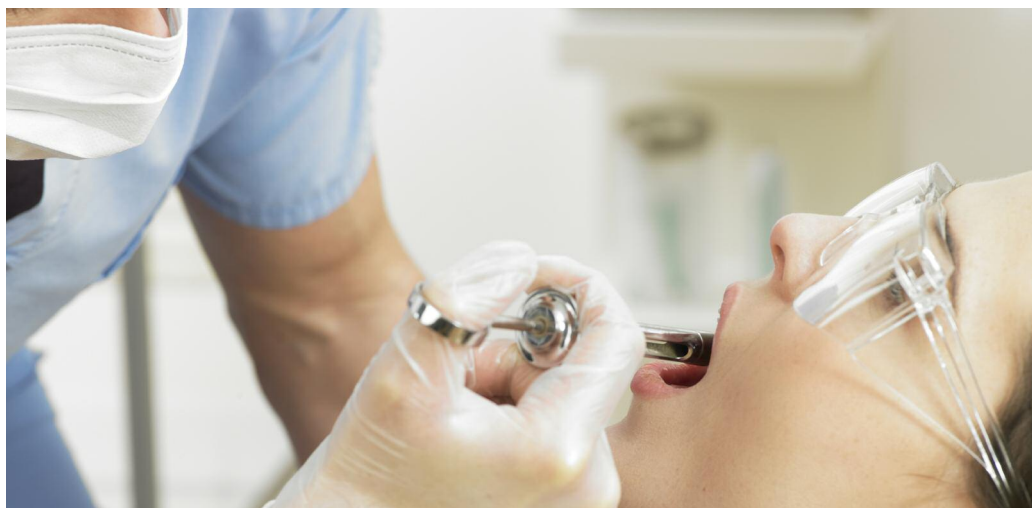


Domain 1

Designing and planning learning

This domain outlines the expected standards for medical educators involved in educational design and learning development processes. Applicants must demonstrate and referees must corroborate these capabilities.

Element	Standard Level 1
Learning and teaching principles	1.1.1 Shows how the principles of learning and teaching are incorporated into educational developments 1.1.2 Is aware of different ways of learning and teaching
Learning needs	1.1.3 Shows how the needs of learners are considered
Learning outcomes	1.1.4 Is aware of the need to define what is to be learned
Learning and teaching methods and resources	1.1.5 Is aware of a range of learning methods, experiences and resources and how they may be used effectively
Evaluation of educational interventions	1.1.6 Responds appropriately to feedback and evaluation of educational interventions



Standard Level 2	Standard Level 3
<p>1.2.1 Applies learning and teaching principles in the design of a course, unit, module or subject area</p> <p>1.2.2 Matches course design to support different ways of learning and teaching</p>	<p>1.3.1 Applies learning and teaching principles in the design of a curriculum for a whole course or degree programme</p>
<p>1.2.3 Gathers and interprets basic information on the needs of learners</p>	<p>1.3.2 Conducts complex learning needs analyses including those of learners, groups, professions or healthcare systems</p>
<p>1.2.4 Constructs appropriate learning outcomes that can be measured or judged</p>	<p>1.3.3 Defines learning outcomes within theoretical frameworks</p>
<p>1.2.5 Matches learning methods, experiences and resources to intended outcomes</p> <p>1.2.6 Develops learning resources for planned courses</p>	<p>1.3.4 Is adaptive and effective in securing resources and dealing with constraints</p>
<p>1.2.7 Evaluates and improves educational interventions</p>	<p>1.3.5 Conducts, interprets, acts on and disseminates evaluations of learning programmes</p>