



Core values of medical educators

The following core values underpin the professional practice of all clinical and non-clinical medical educators involved in the training of clinical professionals. All applicants should demonstrate, and referees corroborate, these attributes and qualities.

Demonstrates professional identity and integrity CV-P11

- 1**
Works within a professional framework relevant to medical education.
- 2**
Complies with relevant standards of professional practice.
- 3**
Is an advocate for medical education.
- 4**
Demonstrates a commitment to equality, diversity and inclusion.
- 5**
Demonstrates an ethical educational philosophy.
- 6**
Supports inter-, trans- and multi-professional education, learning with, from and about other professionals to improve collaborative care.

Is committed to scholarship and reflection in medical education CV-S

- 1**
Is active in their own professional development as an educator.
- 2**
Enhances the practice of medical education through analysis and a commitment to personal reflection.
- 3**
Responds appropriately to feedback from colleagues, learners, patients and carers.
- 4**
Advances medical education through scholarly endeavours of:
 - a. creation
 - b. application
 - c. synthesis
 - d. dissemination

Demonstrates respect for others CV-R

- 1** *Equality and diversity*
 - a. Ensures equality of opportunity for patients, students, trainees, staff and colleagues.
 - b. Actively promotes and respects diversity in discharging their educational responsibilities.
- 2** *Respect for wider society*
 - a. Balances the needs of high-quality service delivery with the needs of high-quality medical education.
 - b. Is committed to providing safe and effective learning at all times.
- 3** *Respect for patients*
 - a. Acts with due consideration for the emotional, physical and psychological well-being of patients including maintaining the dignity and safety of patients at all times when discharging educational duties.
 - b. Enhances the care of patients through medical education.
- 4** *Respect for learners*
 - a. Acts with due consideration for the emotional, physical and psychological well-being of learners and identifies and signposts well-being support for learners.
 - b. Supports learners in their personal and professional development.
- 5** *Respect for colleagues*
 - a. Acts with due consideration for the emotional, physical and psychological well-being of colleagues within the interprofessional team.
 - b. Supports all colleagues in their personal and professional development.

Promotes quality and safety of care CV-QSC

- 1**
Ensures the safety of patients at all times.
- 2**
Promotes high-quality clinical care.
- 3**
Works within appropriate clinical governance and risk management frameworks, and maintains professional registration where appropriate.
- 4**
Appropriately supports and manages learners in the clinical environment.