

Well-being in Healthcare Education 2019

Programme

Time	Speaker	Session	Venue
9.15 - 9.45 Registration and coffee (Foyer)			
9.45 – 10.00	Professor Jacky Hayden, President AoME	Welcome and Introduction	Dora Stoutzker Hall
10.00– 10.20	Vaughan Gething AM	Keynote	Dora Stoutzker Hall
10.20 – 11.00	Professor Andrew Grant	Keynote	Dora Stoutzker Hall
11.05 – 11.25 Coffee and biscuits, poster viewing			
SESSION 1 – PARALLEL 90 MINUTE WORKSHOPS			
11.30 – 13.00	General Medical Council Workshop (Title tbc) Rowntree S , Laugharne K	90 minute workshop	Room
	Can we change the story? Edmundson H, Poulter J Whittington Health	90 minute workshop	
	Creative writing for wellbeing Beeharry R Freelance	90 minute workshop Maximum 10 people, please contact AoME office for a place in advance	
	Re-humanising Health and Social Care Education through Values Based Reflective Practice (VBRP®) Kennedy J ¹ , Gordon D ² , Ahmed F ¹ , Kenendy H ¹ ¹ University Of Dundee, School of Medicine, ² NHS Tayside	90 minute workshop	
	What makes a successful pastoral support programme? Stevenson K ¹ , Patterson R ² , James N ³ , Gurung R ⁴ ¹ Musgrove Park Hospital,	90 minute workshop	

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	Taunton, ² Brighton and Sussex Medical School, ³ Imperial College School of Medicine, ⁴ University of Aberdeen		
	Resilience skills training - a bakers dozen Stacey M, Kitchen T Cardiff and Vale NHS Trust	90 minute workshop	
	Longitudinal Integrated Foundation Training (LIFT); supporting the well-being of Foundation doctors Burnett K, Baker P Health Education England North West Office	90 minute workshop	
13.05– 14.15 Lunch (Foyer) 13:15 – 14:15 Poster Presentations and Voting Begins			

SESSION 2: PAPERS IN PARALLEL SESSIONS

SESSION A - WELLBEING IN THE CURRICULUM

Chair: tbc

1.	A.1	14:20-14:40	Kitchen TL ¹ , Bhalla NH ¹ , Green J ² , Rees S ² , Cohen D ² ¹ Health Education and Improvement Wales, ² Cardiff University	Teaching wellbeing in medical education; what works? Consequences, intentional and unintentional
2.	A.2	14:40-15:00	Compton T Plymouth University	Stories fight stigma – lessons from the use of narrative approaches in wellbeing education for medical students
3.	A.3	15:00-15:20	Bevan R University Hospital of Wales College of Medicine	Delivering teaching on religion and spirituality in Medical Education - supporting trainees to support patients
4.	A.4	15:20-	Abdi R ¹ , Metcalf, E ¹ , Colgate R ² ,	Impact of undergraduate medical student communication

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		15:40	Greenwood S ¹ , Morris L ¹ Cardiff University, ² ABM ULHB - Old Age Psychiatry	skills training with patients with intellectual disabilities.
SESSION B – BURNOUT/STRESS AND WELLBEING MEASURES				
Chair: tbc				
5.	B.1	14:20-14:40	Alexandra Biggs St George's University Hospital	Are we failing in caring for the health of our health care providers?
6.	B.2	14:40-15:00	Parmar K, Bullock A, Samuriwo R, Coventry J Cardiff University	General Practitioner wellbeing in Wales: An exploration of burnout, coping abilities and errors
7.	B.3	15:00-15:20	Trivedy MY Health Education North West	Assessing stress in Core Surgical Trainees
8.	B.4	15:20-15:40	Edmundson H, Poulter J, Stephenson N Whittington Health	The serious business of fun
SESSION C – BURNOUT/MENTAL HEALTH AND WELLBEING				
Chair: tbc				
9.	C.1	14:20-14:40	Miles S King's College London	Addressing shame in Medicine
10.	C.2	14:40-15:00	Moore O, Bullock A, Samuriwo R, Coventry J ¹ Cardiff University, ² Foundation Training Wales	Exploring medical student well-being: burnout triggers and coping strategies

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11.	C.3	15:00-15:20	Bunting M University of East Anglia	Academic advising within the context of the student with mental health concerns
12.	C.4	15:20-15:40	Rees S, Cohen D Cardiff University	Supporting doctors and medical students to disclose their mental ill-health: intervention development of the 'Arbour' app
SESSION D – PUBLISHING/E-LEARNING				
Chair :				
13.	D.1	14:20-14:40	British Doctor Student Journal	Short presentation from the BDSJ
14.	D.2	14:40-15:00	Gerrard H, Greenwood S, McAllister M Cardiff University	The Impact of a Blended Learning Curriculum on Student Wellbeing
15.	D.3	15:00-15:20	Murphy D University College London	Personal Tuition and Pastoral Support in the Digital Learning Environment: Challenges in Programme Development
16.	D.4	15.20 – 15.40	Parker EM Cardiff University	Supporting Student Studying Abroad Learning Through E-Learning Space
SESSION E – MORALE				
Chair : tbc				
17.	E.1	14:20-14:40	Darbyshire D Lancaster University Medical School	Retention of Doctors in Emergency Medicine: What does the literature tell us?
18.	E.2	14:40-15:00	Purkis J , Collins D, Chilton AM, Coe A, Woods M, Rigby S Warwick Medical School	Feedback from students to academic and clinical staff on the support they are provided with
19.	E.3	15:00-15:20	Kirtley J, Singh R, Carr S University Hospitals of Leicester	Embracing the gap: identifying factors, related to generational distinctions, that affect junior doctor morale

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20.	E.4	15.20 – 15.40	McVeigh J, Bullock A, Blake S, Coventry J Cardiff University	An exploration of the career thinking states of Foundation doctors in Wales
SESSION F – STUDENT WELLBEING				
Chair: tbc				
21.	F.1	14:20-14:40	Rees, S, Cohen, D Cardiff University	Recruiting students to the ‘How are you?’ cohort study: challenges and key learning points
22.	F.2	14:40-15:00	Guilford, J., Lowe A, Metcalf E, Greenwood S, Johnston A Cardiff University	Medical students utilisation of Year 4 ISCE feedback and wellbeing
23.	F.3	15:00-15:20	Grother T W, Wilson D Cardiff University School of Medicine	Altruism in Medical Students
24.	F.4	15.20 – 15.40	Pugh L, Wilson D Cardiff University	Mentor-Mentee Mutualism: impact of widening access to medicine schemes on the wellbeing of medical students and potential medical applicants (Borderline – provided data is presented)
SESSION H: 80 MINUTE WORKSHOP				
25	H	14:20 – 15:40	Newcastle Evaluation of the recognition and approval of trainers’ standards	80 minute workshop
26	I	14:20 – 15:40	Cooper, N - Masterclass in Assessment for AoME	80 minute workshop
15:40 – 16:00 Coffee and biscuits				
16.05 – 16.45	Special Guest Speaker		Professor Karen Mattick	Dora Stoutzker Hall
16.45 – 17:00	Poster prizes, certificate presentation and closing		Jacky Hayden	Dora Stoutzker

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	remarks		Hall
17.00 – 17:15	AoME Annual General Meeting	Jacky Hayden	Dora Stoutzker Hall

Posters

Posters will be on display in the entrance hall during all refreshment breaks. Authors will be on hand to present and discuss their posters during the times indicated below. Please vote for the poster you consider to be the best using the voting slip in your delegate pack. Voting box will be on the AoME exhibition stand.

No	Authors	Title
P1	Sellathurai J, Bloomfield J, Chilton A	Experiences of an inter-professional collaboration in producing material on professionalism dilemmas
P2	Rigby SP, Collins D, Purkis J, Chilton AM, Coe A, Woods M	'Drop-in' sessions - making student support more accessible
P3	Ishan F, Martin WM, Chilton A-M	Does a cup of tea make a difference to student wellbeing?
P4	Allsop S, Rutherford S, Browne J	The analysis of the development of self-regulated learning skills in first year medical students
P5	Kent Bramer J, Taheri L, MacAuslan F, Unsworth R, Orhan O, Emerson C	Measuring Burnout and Supporting the Wellbeing of Junior Doctors in the Emergency Department of a London Hospital
P6	Perry R	Developing a teaching program to help trust grade doctors adapt to the NHS
P7	Adams A	The 'Through My Eyes' campaign
P8	Stowell A, Tayyaba S,	Burnout Matters: A prospective longitudinal study of burnout in Cardiff Medical School
P9	Freedman AR, Moore A, Forton J, Brooks R, Logan V, Bennett E	Supporting medical students on Erasmus+ placements - the Cardiff experience.
P10	Rogerson F, Singh A, Fong C, Manickavasagar T, Gillard A, Bhosle J	Establishing a Clinical Supervision Programme for Junior Doctors working in a Tertiary Oncology Centre – a Quality Improvement Project

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P11	Skutela D, Chilton AM, Moss J	The WHOA! Model
P12	Bullock A, Russ E, Bartlett S	“What’s up Doc? A survey of wellbeing in SAS doctors across Wales”
P13	Ashley L	A review of system-wide strategies in hospitals and healthcare settings to enhance junior doctor wellbeing
P14	Preston M	Psychological Burnout in Physician Associate Students
P15	Fisher J , Hendon-John L	Mentoring matters: improving Foundation Doctor support through a new mentoring scheme.
P16	Williams G, Tod J	The Big Conversation - let's talk about death
P17	Bharkhada A., Steadman D	A practice survey to understand the role of a daily Clinical Decisions Meeting (CDM)
P18	Baverstock AC	Supporting Junior Doctors Trust wide
P19	Kwak SY, Tayyaba S	The need for accurate representation of protected characteristics in the curriculum for the well-being of Tomorrow’s Doctors.
P20	Harris D, Suffolk D,	Electronic versus paper student evaluations of face to face teaching: does it make a difference to the quality or quantity of feedback received?
P21	McNally SA	How what we call "Junior Doctors" impacts on morale, training and the NHS (Was a workshop)
P22	Metcalf E, Goodfellow R, Ensaff S	A holistic student support programme- strategies for supporting students preparing for clinical assessments (was a workshop)
P23	Spowart L, Elliott E	Peer mentoring: Building bonds, reducing stress and enhancing personal well-being (was a workshop)
P24	Flynn R, Wright J, McNeill S	Widening access to medical school: Looking at the impact medical student-run interview courses have on confidence and breaking down barriers
P25	Murray E, Krahe C, Goodsmann D	Are medical students in pre-hospital care at risk of moral injury?
P26	Stacey M	Learn or die
P27	Bowyer B, Webb K, Collings I	Burnout in Undergraduate Medical Students: What is it? Is it prevalent? What can we do?
P28	Ham B, Webb K, Riley S	Does C21 better prepare medical students for doctoring in Foundation? A mixed methods study.

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P29	Rengasamy ER, Stewart S	Prevalence of pressures affecting medical students :A campaign to raise awareness
P30	Potter L, Lee M, Forty L, Kitchen T, Stephens B, Cohen D	Creating a healthy culture: Promoting and sustaining the wellbeing of our future doctors

* This programme and its contents were correct at the time of publication. Please note that this programme may be subject to change without notice.

DRAFT

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