

## Programme

Time	Speaker	Session	Venue
9.15 - 9.45 Registration and coffee (Entrance hall)			
9.45 – 10.00	Dr James Fisher & Dr Lewis Hendon-John  Frimley Health Foundation Trust	Introduction	Lecture Theatre
10.00– 10.15	Neil Dardis  Chief Executive of Frimley Health Foundation Trust	Welcome Talk - Engaging the board	Lecture Theatre
10.15 - 10.35	Professor Jacky Hayden  President Academy of Medical Educators	Current State of Medical Education	Lecture Theatre
10.35 - 11.15	Short Presentations  The Great Escape: Exploring the impact of escape rooms in medical education Webster R, Durkan N, Leylabi R, Smethurst K, Royal Victoria Infirmary  Implementing wilderness medicine training for undergraduate medical education: a success story Schulz J, Warrington J, Maguire C, Georgi T, Hearn R, King's College London  Immersive Confusional Experience of Delirium (ICED): The use of an interactive, web-based game to teach undergraduates about delirium Webb L, Jacobs C, Finnegan D, van't Hoff C, Ipe A, Jones K, Great Western Hospital		Lecture Theatre
	Rapid Poster Summary Slots		
11.15 – 11.45 Coffee and biscuits, poster viewing 1			
11.45 - 12.15 SESSION 1 PARALLEL WORKSHOPS			
	Building a network, what should it look like?  Fisher J, Hendon-John L  Frimley Health Foundation Trust		Conference Room
	Finding your way in Medical Education: hints and tips for the journey  Paula Hunt  Southampton University		Seminar Room 1

	<p>Virtual On-Call: virtually the same?</p> <p>Clews G<sup>1</sup>, Leader J<sup>1</sup>, Copping A<sup>1</sup>, Hameed S<sup>2</sup></p> <p><sup>1</sup> Frimley Health NHS Trust, <sup>2</sup> Mid-Cheshire Hospital Foundation Trust</p>	Clinical Teaching Room
12:20 – 12:50 SESSION 2 PARALLEL WORKSHOPS		
	<p>Building a network, what should it look like?</p> <p>Fisher J, Hendon-John L</p> <p>Frimley Health Foundation Trust</p>	Conference Room
	<p>Leadership in Education</p> <p>Jamie Read</p> <p>Plymouth University</p>	Seminar Room 1
	<p>Sim training, 'Beyond the manikin'</p> <p>Carrie Hamilton</p> <p>SimComm Academy</p>	Clinical Teaching Room
12.50– 13.50 Lunch, poster viewing 2 (Entrance Hall)		
13:55 – 14:30	<p>Short Presentations</p> <p>Medical Students' Views on A Peer-Observed Objective Structured Practical Skills Examination</p> <p>Dubus M, Sanwo O, East Kent Hospitals University Foundation Trust</p> <p>The Oxford Emerging Leaders Programme: Evaluating higher-level outcomes of a new leadership development programme.</p> <p>Lyons O, Kotze J, Nandra K, Canter R, Oxford University</p> <p>The SANTA course: Students and Non-Technical Abilities. Application and Evaluation within Simulation Training for Final Year Medical Students.</p> <p>Desai A, Devnani A, Davies J, Gregg V, Shah N, Hettle D, North Bristol Academy</p>	Lecture Theatre
14:35 – 15:05 SESSION 3 PARALLEL SHORT PRESENTATIONS & WORKSHOPS		
Workshop	<p>Building a network, what should it look like?</p> <p>Fisher J, Hendon-John L</p> <p>Frimley Health Foundation Trust</p>	Conference Room
Workshop	<p>Developing as a medical educator: after the fellowship?</p> <p>Alan Gopal</p> <p>Hull University Teaching Hospitals NHS Trust / Early Careers Group, AoME</p>	Seminar Room 1

Short Presentations	<p>How does participation in an optional prize exam affect medical students interest and knowledge in ENT, ophthalmology, dermatology and plastic surgery? Nour R, Newcastle upon Tyne Hospitals NHS Trust</p> <p>Encounters with other medical students on clinical placements: impact on learning experiences Hess G, Miles S, Bowker L, Norwich Medical School, UEA</p> <p>A study exploring students perceptions of Student Online Evaluation Tool (SOLE) and the factors that contribute to a low response rate Elangaratnam D, Cardiff University</p>	Lecture Theatre
15:05 – 15.20 - Coffee break, poster viewing 3 (Entrance Hall)		
15:25 – 15:55 SESSION 4 PARALLEL SHORT PRESENTATIONS & WORKSHOPS		
Workshop	<p>AoME Recognising Teaching Excellence Julie Browne Academy of Medical Educators</p>	Seminar Room 1
Workshop	<p>Setting up a Journal and how to get published Fulchand S The British Student Doctor Journal</p>	Clinical Teaching Room
Short Presentations	<p>Exploring the use of retrospective pre-post self-assessments in a leadership development programme Lyons O, Nandra K, Oxford University</p> <p>Redesigning a faculty-lead introductory day for medical students starting their first hospital placement Wynn-Lawrence L, Elangaratnam D, Muir E, Morrell M, Salmasi AM, Imperial College</p> <p>Quality of Teaching Fellow Programme at Newcastle-Upon-Tyne hospitals Goyal A, Newcastle University</p>	Lecture Theatre
16:00 - 16.45		
<p>KEYNOTE: Professor Di Napoli, St George's University of London</p> <p>Active learning from practice to theory (and back again)</p>		
16.45 – 17:00	<p>Closing remarks Dr James Fisher &amp; Dr Lewis Hendon-John</p>	Lecture Theatre

<b>SESSION 1</b>  <b>11:45 – 12:15</b>	Building a network, what should it look like  Fisher J, Hendon-John L  <i>Frimley Health Foundation Trust</i>  <b>CONFERENCE ROOM</b>	Finding your way in Medical Education: hints and tips for the journey  Paula Hunt  <i>Southampton University</i>  <b>SEMINAR ROOM 1</b>	Virtual On-Call: virtually the same?  Clews G <sup>1</sup> , Leader J <sup>1</sup> , Copping A <sup>1</sup> , Hameed S <sup>2</sup>  <sup>1</sup> <i>Frimley Health Foundation Trust</i> , <sup>2</sup> <i>Mid-Cheshire Hospital Foundation Trust</i>  <b>CLINICAL TEACHING ROOM</b>
<b>SESSION 2</b>  <b>12:20 – 12:50</b>	Building a network, what should it look like  Fisher J, Hendon-John L  <i>Frimley Health Foundation Trust</i>  <b>CONFERENCE ROOM</b>	Leadership in Education  Jamie Read  <i>Plymouth University</i>  <b>SEMINAR ROOM 1</b>	Sim training, 'Beyond the manikin'  Carrie Hamilton  <i>SimComm Academy</i>  <b>CLINICAL TEACHING ROOM</b>
<b>SESSION 3</b>  <b>14:35 – 15:05</b>	Building a network, what should it look like  Fisher J, Hendon-John L  <i>Frimley Health Foundation Trust</i>  <b>CONFERENCE ROOM</b>	Professional standards in education  Alan Gopal  <i>Hull University Teaching Hospitals NHS Trust / Early Careers Group AoME</i>  <b>SEMINAR ROOM 1</b>	Podium Presentations 3 * 10 mins          <b>LECTURE THEATRE</b>
<b>SESSION 4</b>  <b>15:25 – 15:55</b>	AoME Recognising Teaching Excellence  Julie Browne  <i>Academy of Medical Educators</i>  <b>CONFERENCE ROOM</b>	Setting up a Journal and how to get published  Fulchand S  <i>The British Student Doctor Journal</i>  <b>SEMINAR ROOM 1</b>	Podium Presentations 3 * 10 mins          <b>LECTURE THEATRE</b>

## Posters

Posters will be on display in the entrance hall during all refreshment breaks. Authors will be on hand to present and discuss their posters during the times indicated below. Please vote for the poster you consider to be the best using the voting slip in your delegate pack. Voting box will be on the AoME exhibition stand.

No	Authors	Title
P1	Iossifidis E, Obiri-Darko E, Younis J, Abdel-Aziz T	Do Medical Students understand their learning outcomes in the operating theatre?
P2	Maduanusi C, Ganesh H	Simulated Obstetrics and Gynaecology Sessions (SONGS) – Enhancing O&G Teaching for Medical Students
P3	Maduanusi C	Addressing Confidence - A New Prescribing Course For Final Year Medical Students
P4	Khan M, Longodjo M,	Near-peer radiology teaching: A junior doctor led teaching programme for undergraduate medical students
P5	Bevis M	Nasogastric tube training in medical school – are we doing enough?
P6	Rahman S, Sein E, Kong WM, Murtagh G	Ethics and communication in O&G: Teaching medical students through Forum Theatre
P7	Nandra K, Mipuri J Hess G, Keegan R	Redesigning prescribing seminars
P8	Fazal F	The UCL Medical School Education Consultancy (MSEC) Ningbo Exchange Programme
P9	Webb LA, Miles S, Bassi H, Lindquist S, Bowker L	Medical students views about Interprofessional Clinical Skills sessions for delivering Interprofessional Education
P10	Budd G, Fitchie A	A Preparation for F1 - Near-Peer Teaching on On-call Task Management and the Importance of Handover
P11	Biggs A	The challenges of creating a teaching programme
P12	Egbase E, Thamban S	How we MET - The development a of a multidisciplinary multimodal theme-based education in a busy Obstetrics and Gynaecology department

P13	Byrne M, Rees S, Jackson H, Harvey A, Tong G, Brezovjakova H	Journey of a Journal: the use of a student-run peer reviewed journal as a learning tool
P14	Kennedy C, O'Brien M	Improving the quality of information available for prospective fellowship applicants, a collaborative project between current fellows and the Trust's communications team
P15	Perry R, Jonathan D	Developing a teaching program for trust grade doctors
P16	Gregg V, Davies J, Desai A, Devnani A, Hettle D, Shah N	Time to break the ice: Improving simulation debriefing in undergraduate medicine.
P17	Drayer Turner L	Ophthalmology; a forgotten art?
P18	Savage N, Woolley J, Chan K	What is simulation all about? Ideas Concerns and Expectations of Third Year Medical Students at Birmingham University
P19	Osborne CED, Bhatt A, Main D, Hearn R	Pan-London Undergraduate Search and Rescue Event
P20	Madigan S, Watts N, Burfield S, Fisher J, Hendon-John L	Creating a truly multidisciplinary learning experience with MDT Student Simulation.
P21	Bacon M, Rochester A	Not Your Average Sim On-Call
P22	Garg A, Misquite L, Millar-West K, Millar L	Drug chart dread: How can we tackle it at medical schools?
P23	Garg A, Millar-West K	How the bleep do you answer bleeps?

\* This programme and its contents were correct at the time of publication. Please note that this programme may be subject to change without notice.