

## Domain 2

# Teaching & facilitating learning

This domain outlines the expected standards for medical educators in relation to teaching and facilitating learning. Applicants must demonstrate and referees must corroborate these capabilities.

Element	Standard Level 1
Delivering Teaching	2.1.1 Appropriately uses a basic range of educational methods and technologies to achieve intended learning outcomes
Maintaining an effective learning environment	2.1.2 Is aware of the importance of establishing a safe and effective learning environment
Learning and teaching methods and resources	2.1.3 Is aware of a range of learning methods that may be used in learning and teaching activities
Feedback on learning	2.1.4 Understands the importance of seeking, receiving and responding to feedback about learning and teaching
Ensures active participation and learner engagement	2.1.5 Describes ways of involving learners in actual clinical practice e.g. experiential learning opportunities
Reflection	2.1.6 Is aware of the importance of reflection on practice

Standard Level 2	Standard Level 3
<p><b>2.2.1</b> Appropriately uses a broad range of educational methods and technologies to achieve intended learning outcomes</p>	<p><b>2.3.1</b> Is adaptive and innovative in using and developing educational methods and technologies to achieve intended learning outcomes</p> <p><b>2.3.2</b> Supports others to innovate</p>
<p><b>2.2.2</b> Establishes a safe and effective learning environment</p> <p><b>2.2.3</b> Provides educational, personal and professional support in relevant contexts</p>	<p><b>2.3.3</b> Monitors and manages the safety and effectiveness of complex learning environments</p> <p><b>2.3.4</b> Proactively seeks to improve the learning environment</p>
<p><b>2.2.4</b> Applies learning and teaching methods that are relevant to intended learning outcomes and programme content</p> <p><b>2.2.5</b> Uses learning resources appropriately</p>	<p><b>2.3.5</b> Adapts learning and teaching methods to unexpected, dynamic or evolving circumstances</p> <p><b>2.3.6</b> Develops innovative learning resources</p>
<p><b>2.2.6</b> Develops self-awareness in learners</p> <p><b>2.2.7</b> Provides effective feedback to learners using a range of methods</p> <p><b>2.2.8</b> Acknowledges and responds actively and appropriately to feedback</p>	<p><b>2.3.7</b> Develops self-awareness in learners and teachers</p> <p><b>2.3.8</b> Interprets, synthesises and deals with conflicting information arising from feedback from learners and educators</p> <p><b>2.3.9</b> Effectively demonstrates to learners the rationale for changing or not changing teaching and learning activities in response to feedback</p>
<p><b>2.2.9</b> Engages learners in reflective practice</p>	<p><b>2.2.10</b> Uses systems of teaching and training that incorporate reflective practice in self and others</p>
<p><b>2.3.10</b> Actively seeks to incorporate learners into a community of practice</p>	<p><b>2.3.11</b> Demonstrates a commitment to reflective practice in self, learners faculty and colleagues</p>