

Assessment of learning

This domain outlines the expected standards for medical educators in making and reporting judgments that capture, guide and make decisions about the learning achievement of learners. Applicants must demonstrate and referees must corroborate these capabilities.

Element	Standard Level 1
The purpose of the assessment	3.1.1 Is aware of the general purpose of assessment
The content of the assessment	3.1.2 Is aware that assessment should align with learning outcomes
The development of assessment	3.1.3 Is aware that robust assessment practices are integral to course development and effective educational practice
Selecting appropriate assessment methods	3.1.4 Is aware that assessment methods are chosen on the basis of the purpose, content and level of the assessment 3.1.5 Uses a basic range of methods to assess learners
Maintaining the quality of assessment	3.1.6 Is aware that assessment practices require continuous monitoring and improvement



Standard Level 2	Standard Level 3
<p>3.2.1 Relates assessments to the educational outcomes of the course or programme</p>	<p>3.3.1 Designs complex assessment strategies and blueprints</p>
<p>3.2.2 Demonstrates that the contribution of any assessment addresses the learning outcomes and the assessment blueprint</p>	<p>3.3.2 Maintains and manages assessment blueprints for one or more courses and/or levels</p>
<p>3.2.3 Contributes to the construction of assessment items</p>	<p>3.3.3 Leads design and development of assessments utilising accepted good practice such as in the determination of reliability, validity, acceptability, cost effectiveness, feasibility and educational impact</p>
<p>3.2.4 Selects assessment methods that match the purpose, content and level of the learner</p> <p>3.2.5 Uses a broad range of methods to assess learners</p>	<p>3.3.4 Integrates assessment methods into a coherent assessment strategy</p> <p>3.3.5 Makes high stakes professional judgements</p>
<p>3.2.6 Maintains assessment quality by accurately interpreting assessment reports</p> <p>3.2.7 Contributes under guidance to standard setting processes</p>	<p>3.3.6 Applies standard setting procedures most relevant to particular methods and format</p> <p>3.3.7 Interprets technical data about effectiveness of assessment practices</p> <p>3.3.8 Prepares assessment reports for learners, examination boards and external stakeholders</p>